

Funding Allocation for 2025-26

Total amount allocated for 2025/26	£16,750
Total amount spent for 2025/26	£16,746.29

Swimming Data from previous Year (2024-25)

Swimming and Water Safety

(Evidenced on End of KS2 PE Swimming assessment based on information and data collected poolside with swimming teacher)

Swim competently, confidently and proficiently over a distance of at least 25 metres.	38% of pupils in year 6 can swim 25 metres.
Use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)	69% of pupils in year 6 can use a range of strokes effectively.
Perform safe self-rescue in different water-based situations	69% of pupils in year 6 can perform safe self-rescues.

To be updated 10th July after intensive Y6 sessions completed

Priorities for this academic year (2025-26)

Aim	Why?	Key Indicators	Supporting evidence
Focus on pedagogy, ensuring all teachers are confident to enjoy teaching high quality Physical Education lessons.	To ensure all children are able to access high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching/facilitating sporting activities.	Pupil involvement/attitudes Pupil Voice Staff surveys and/or discussion Pupil attainment data
Provide opportunities for pupils to access multiple opportunities and experience different physical activities with a focus on specialist involvement.	To ensure that all pupils understand there are a range of activities to be involved with (inside and outside of school) to encourage physical activity.	Increasing engagement of all pupils in regular physical activity and sporting activities Raising the profile of PE and sport across the school, to support whole school improvement	Extra-curricular timetable and up-take in participation Pupil feedback/voice Lunchtime participation
Provide regular opportunities for competition with a particular focus on SEND and girls participation in sport.	To ensure pupils can access competition in school and outside of school, encouraging pupils to participate and enjoy these valuable experiences.	Increase participation in competitive sport with an uptake of girls wishing to join	PE Lead to collaborate with local stakeholders/schools SEND to attend regular inclusive events Uptake in girls' participation in sport Pupil voice

Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities

Intent <i>What is your objective?</i>	Implementation <i>How will you achieve this?</i>	Impact <i>What do you hope to see?</i>	Supporting evidence	Costs
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality of PE. To ensure teachers are confident with creating an inclusive learning environment PE Lead to update the curriculum map accordingly to develop on previous years teaching and learning with targeted sports and coaches.	Teachers will work with specialist coaches, focusing on high quality teaching and learning in will be developed for all KS2 staff. Ensure all lessons are inclusive and accessible for all children within the class. PE Lead to work with class teachers, utilizing regular training from PE Leads Hub.	An improvement of staff confidence and knowledge with the progression of skills applied to a variety of themes within areas of PE. All children participating in PE lessons with accessible activities.	Staff confidence/discussions Pupil attainment Pupil Voice	£0
Evaluation	What impact have you seen? Class teachers confidently delivering high quality PE lessons following the progression of skills. PE Lead able to implement new initiatives for whole school engagement and highlight the important of regular activity. Teachers identify and support children to develop skills and engagement during lessons and/or extra-curricular opportunities.		Supporting evidence Promotion of sport within school and wider community Children's attitude to PE has been more positive and all lessons are inclusive.	TOTAL COSTS £0

Increasing engagement of all pupils in regular physical activity and sporting activities

Intent <i>What is your objective?</i>	Implementation <i>How will you achieve this?</i>	Impact <i>What do you hope to see?</i>	Supporting evidence	Costs
To increase consistent participation in afterschool sports clubs (ASC). Lunchtime sports provided with structure that improves skills and self-confidence Ensure children have access to morning club activities Create after school clubs that match the children's interests.	PE Lead now in charge of organising ASC. Pupil voice will lead the clubs offered and offer different opportunities for KS1 and KS2. Dedicated sports coach to run 4 lunchtime clubs a week. Encourage pupil voice to decide ASC using their interests and activities they wish to engage in that builds on learning. Engage with specialist coaches for ASC based on the above.	Uptake in participation for ASC, with a particular focus on increasing KS1 attendance. Positive sportsmanship and impact on playground behaviours. Increased levels of physical activity and an awareness of positive mental start to the day.	Pupil engagement in clubs Pupil/parent voice Uptake in breakfast club attendance	£6,885.60 Specialist Sport Coach £1,296.00 ASC Provision
Evaluation	What impact have you seen?		Supporting evidence	TOTAL COSTS
	Children have more structured activities during lunch with dedicated session for LKS2, UKS2 and M/F cohorts with positive relationships built across year groups. Female students are more enthusiastic for their involvement in sport.		Uptake in ASC provision Improved playground behaviours Student Voice guided new Spring and Summer clubs.	£8,181.60

Raising the profile of PE and sport across the school, to support whole school improvement

Intent <i>What is your objective?</i>	Implementation <i>How will you achieve this?</i>	Impact <i>What do you hope to see?</i>	Supporting evidence	Costs
Explore opportunities to encourage children about extra-curricular activities and enable them to have access to specialist sport instruction. PE Lead to showcase the activities, enrichment and progression that children partake in across the school.	PE Lead to organise a Sports Week or plenty of enrichment days and/or clubs to keep children active. PE Lead to create a PE at St Alban's display. Encourage activities that may be outside children's experiences. Provide enrichment days for children with SEND to promote physical activity.	Children understand that PE includes a range of activity. Children to have an understanding about the positive implications of staying active and the long-term effects.	Pupil voice Improved attitudes to PE Uptake in children participating in sports	£4,330.10 Enrichment & Experiences
Evaluation	What impact have you seen? Children spoken of specific skills involved in the various sports and being healthy comes within different activities. Improvement of sportsmanship and working with others. Children engaging in all enrichment experiences (Fencing, Quidditch, Safari Day, Circus Skills and Football Freestyle)		Supporting evidence All children participated in a variety of new activities with positive feedback from staff, parents and pupils. Children asking to have the workshops again to build on skills and be introduced to more 'new sport'.	TOTAL COSTS £4,330.10

Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport

Intent <i>What is your objective?</i>	Implementation <i>How will you achieve this?</i>	Impact <i>What do you hope to see?</i>	Supporting evidence	Approx. Costs
To provide opportunities for SEND children to have regular access to physical activity To provide top-up swimming lessons for children to reach the national requirements by end of KS2. Provide new activities and/or equipment during short break and lunchtimes for all children to access	Children to attend inclusive sports festivals with a particular focus on different areas of PE i.e. target, dance. Year 6 and KS2 SEND children will have a week of swimming lessons in addition to their termly lessons. PE Lead to audit current equipment and use pupil voice to ascertain new equipment to engage regular daily activity.	Children are partaking in activities that do not wish to attend the sports coaching session. Positive behaviour and sportsmanship during break times. Improvement of children's attitude to swimming and ability to complete the 25 metres confidently.	Pupil voice Positive SEND engagement in lessons and extra-curricular activity.	£1,504.80 Intensive Swimming £519.69 Equipment £1,210.10 SEND Provision
Evaluation	What impact have you seen? Improved behaviours in playground during breaks as a result of new equipment introduced using student voice.		Supporting evidence Engagement of children having more structured and student-led activities. SEND children more active throughout	TOTAL COSTS £3,234.59

Increasing participation in competitive sport

Intent <i>What is your objective?</i>	Implementation <i>How will you achieve this?</i>	Impact <i>What do you hope to see?</i>	Supporting evidence	Approx. Costs
To access local competitive sports for all children	To continue our partnership with the CSSA. PE Lead to work with local schools to create more opportunities for informal competitive sports.	Children wishing to attend regular opportunities to compete in sports. SEND children will have the opportunity to attend targeted and inclusive events. Class PE Leads to feel confident in their role during playtimes.	Improved attitudes for children wanting to participate	£1,000
Evaluation	What impact have you seen? SEND children engaged in regular physical activities and awarded medals for participation with repeated attendance. KS2 female-specific events with positive engagement and feedback, complimenting the lunchtime sport allocations. Introduced a bespoke Playground Leaders initiative through CSSA to assist in developing breaktime activities.		Supporting evidence Uptake in physical activity for all children Development of children's attitude to sport and activities, in particular dance and gymnastics. Positive feedback and engagement from parents and staff.	TOTAL COSTS £1,000