

St Alban's C.E Primary School  
 Year 6 Half Term Overview Summer 2 2025-2026  
 Spiritual Value: Creativity

	1 <sup>st</sup> June	8 <sup>th</sup> June	15 <sup>th</sup> June	22 <sup>th</sup> June	29 <sup>th</sup> June	6 <sup>th</sup> July	13 <sup>th</sup> July Leavers Celebrations
English Key Text	Alma Outcome: To write a suspense narrative 		Outcome: Report about the role of women in WWII 	Tripadvisor Outcome: To write a review of a hotel 		Sayer's Croft Residential	Outcome: To write a recount about our residential trip
English Grammar	Revising Tenses	Modal Verbs	Punctuation revision colons, hyphens, semi-colons	Formal and informal language	Parenthesis	Subordinating conjunctions	Grammar games
English Spelling	Year 7 Statutory Words	Year 7 Statutory Words	Year 7 Statutory Words	Year 7 Statutory Words	Year 7 Statutory Words	Year 6 Statutory Words Revision	Year 6 Statutory Words Revision

<p>Maths</p>	<ul style="list-style-type: none"> <li>▪ Algebra Form equations</li> <li>Solve one- and two- step equations</li> <li>Solve problems with two- unknowns</li> </ul>	<ul style="list-style-type: none"> <li>▪ White Rose Bakery</li> <li>▪ profit and loss</li> <li>▪ packaging</li> <li>▪ cooking problems</li> </ul>	<ul style="list-style-type: none"> <li>▪ White Rose Tours</li> <li>▪ Statistics: climate</li> <li>▪ Distance conversion graphs</li> <li>▪ Airport calculations</li> </ul>	<ul style="list-style-type: none"> <li>▪ Accommodation</li> <li>▪ Calculate Budget</li> <li>▪ Calculate time</li> <li>▪ Problem solving with Time</li> </ul>	<ul style="list-style-type: none"> <li>▪ Calculate hourly rates, salary</li> <li>▪ Calculate bills</li> <li>▪ Looking at mortgage</li> </ul>	<ul style="list-style-type: none"> <li>▪ Revision of the Four Operations</li> <li>▪ BODMAS</li> <li>▪ Addition</li> <li>▪ Subtraction</li> <li>▪ Multiplication</li> <li>▪ Short and long division</li> </ul>	<ul style="list-style-type: none"> <li>▪ Revision of Shapes and Geometry</li> <li>▪ Angles</li> <li>▪ Nets</li> <li>▪ Draw shapes accurately</li> </ul>
<p>Science - Circulation continued and blocked</p> <p>Making connections</p>	<p>Outcome: To identify factors that affect our health and how to reduce their negative.</p> <p>To summarise the key structures and purpose of the circulatory system</p>	<p>Outcome: To explore the relationship between animal size and heart rate.</p> <p>Outcome: To describe the relationship between heart rate and fitness.</p>	<p>Outcome: To plan a comparative test on sunglasses.</p>	<p>Outcome: To revise the units Light and reflection and Circuits, batteries and switches.</p> <p>Outcome: To gather and record data.</p>	<p>Outcome: Working scientifically: To use further data to inform a conclusion.</p>	<p>Outcome: To revise Classification, Evolution and inheritance.</p>	<p>Outcome: To use further data to inform conclusion.</p>

<p>Geography - Why does population change: looking at global population distribution continued and blocked</p> <p>How could we make our local area more environmentally friendly?</p>	<p>Outcome: What are birth and death rates?</p> <p>Outcome: Why do people migrate?</p>	<p>Outcome: Why does population change: looking at global population distribution</p>	<p>Outcome: How is climate change impacting the population?</p>	<p>Outcome: To learn about how to conserve our environment</p> <p>Outcome: Creating bug hotels</p>	<p>Outcome: To learn about how climate change affects living things - the UK wildlife and climate change</p>	<p>Outcome: To learn what a sustainable city is. To identify ways to make our local area more sustainable.</p>	<p>Outcome: Types of sustainable resources - to learn about natural energy types</p>
<p>RE - Can science and religion work together?</p>	<p>Are science and religion in conflict?</p>	<p>How did the world begin?</p>	<p>Why do some scientific ideas challenge religious faith?</p>	<p>How do some scientists use the earth's resources to benefit their communities?</p>	<p>Can science and religion work together?</p>	<p>Revision of Buddhism</p>	<p>Revision of Christianity topics</p>
<p>Art and Design Making a memory box - continued Blocked</p>	<p>Outcome: To explore sculptural techniques.</p>	<p>Outcome: To apply an understanding of materials and techniques to work in 3D.</p>	<p>Outcome: To problem solve, evaluate and refine artwork to achieve a chosen outcome.</p>				

Design and Technology	Continued from last half term			Outcome:  To plan my yearbook or magazine	Outcome:  To design the pages of my yearbook	Outcome:  To edit photos for my yearbook	Outcome:  To assemble the pages of the yearbook or magazine
Sustainability- Creating Year Books	Outcome: To use creative experience to develop ideas and plan a sculpture.						
Computing - Creating a yearbook or magazine	Outcome: To plan my yearbook or magazine	Outcome: To plan a section of the yearbook or magazine and gather/commission content	Outcome: To use software to create a section of the yearbook or magazine	Outcome: To assemble the pages of the yearbook or magazine	Outcome: To assess and proofread the yearbook or magazine	Outcome: To they review, edit and print the yearbook or magazine.	Outcome: To evaluate my work
French - Vikings	Outcome: Learn how to decode unfamiliar and more complex language using my knowledge of cognates and history	Outcome: Learn how to describe myself and others physically in terms of height using the verb 'être' (to be).	Outcome: Learn how to describe myself and others physically in terms of hair colour and type using the verb 'avoir' (to have)	Outcome: Learn how to describe myself by eye colour using the verb 'avoir' (to have)	Outcome: Learn how to describe a Viking's typical daily routine using time phrases	Outcome: Revision of key vocab	Outcome: Revision of key phrases

PE	Swimming Athletics	Swimming Athletics	Swimming Athletics	Swimming Athletics	Swimming Athletics	Swimming Athletics	Athletics
PSHE Changing bodies & belonging	Changing adolescent bodies	Changing adolescent bodies	Changing adolescent bodies	Developing a sense of belonging	Developing a sense of belonging	Developing a sense of belonging	Developing a sense of belonging
Music  How does music improve our world?	Freedom to Improvise  Look into the Night	Freedom to Improvise  Look into the Night	Freedom to Improvise  Breathe	Freedom to Improvise  Breathe	Freedom to Improvise  Keeping Time	Freedom to Improvise  Keeping Time	Freedom to Improvise  Keeping Time
Enrichment Opportunities		Class Mass 9 <sup>th</sup> June  Violinists to Cecil Sharp House	'Maths at the Museum' Workshop (British Museum)  'Our Diverse Planet' Science Workshop 18 <sup>th</sup> June Summer Fair 19 <sup>th</sup> June	Science Week (Crick Institute Workshop) 23 <sup>rd</sup> June	Intense Swimming Kentish Town  KS2 University Performance 3 <sup>rd</sup> July	KS2 Sports Day 7 <sup>th</sup> July  Last Week for Swimming	15 <sup>th</sup> July - Year 6 BBQ 16 <sup>th</sup> July Leavers Mass 17 <sup>th</sup> July Rounders and Leavers