

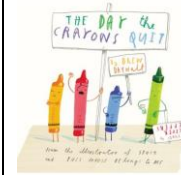






**St Alban's C.E Primary School**  
**Half Term Overview Summer 2 Class: Year 2 2026**  
**Spiritual Value: Creativity**

	1 <sup>st</sup> June 2026	8 <sup>th</sup> June 2026	15 <sup>th</sup> June 2026	22 <sup>nd</sup> June 2026	29 <sup>th</sup> June 2026	6 <sup>th</sup> July 2026	13 <sup>th</sup> July 2026
<b>English Key Text and Learning</b>	<p><b>The Day the Crayons Quit</b></p>  <p>L.O: To write about my own experiences relating to the story.</p> <p>L.O: To make predictions on what might happen.</p> <p>L.O: To write expanded noun phrases</p>	<p><b>The Day the Crayons Quit</b></p>  <p>L.O: To give my own opinion</p> <p>L.O: To write how a character is feeling</p> <p>L.O: To create expanded noun phrases</p>	<p><b>The Day the Crayons Quit</b></p>  <p>L.O: To explore persuasive vocabulary.</p> <p>L.O: To plan for my persuasive writing.</p> <p>L.O: To use persuasive language in a piece of writing.</p>	<p><b>The Day the Crayons Quit</b></p>  <p>L.O: To identify the different settings within the story</p> <p>L.O: To punctuate sentences correctly</p> <p>L.O: To describe a setting</p>	<p><b>The Day the Crayons Quit</b></p>  <p>L.O: To write my own version of the story.</p> <p>L.O: To identify different tenses</p>	<p><b>The Day the Crayons Quit</b></p>  <p>Editing and improving focus this week.</p>	<p><b>Here is the Seed Poem – By John Foster</b></p> <p>Here is the seed small and round, hiding underneath the ground.</p> <p>Here is the shoot, tiny and small, slowly, slowly growing tall.</p> <p>Here is the sun. Here is the shower. Here are the petals.</p>  <p>L.O: To learn and understand a poem</p> <p>L.O: To write a letter to my new teacher</p>
<b>English Grammar</b>	Commas for lists	Exclamation Marks	Co-ordination conjunctions ( and, but, so) to join clauses.	Subordination conjunctions (because, when) to join clauses.	Adverbs of manner Review inverted commas	Noun phrases Review other word classes- adjectives, verbs, adverbs	Consolidation and review
<b>Spelling</b>	Year 2 statutory spellings	Year 2 statutory spellings	Year 2 statutory spellings	Year 2 statutory spellings	Year 2 statutory spellings	Year 2 statutory spellings	Year 2 statutory spellings
<b>Mathematics</b>	<p><b>Time</b></p> <p>L.O: To tell the time to the hour</p> <p>L.O: To tell the time to the half hour</p> <p>L.O: To tell time to quarter past and quarter to</p> <p>L.O: Tell the time to 5 minutes</p> <p>L.O: To know minutes in an hour.</p> <p>L.O: To know hours in a day.</p>	<p><b>Statistics</b></p> <p>L.O: To make tally charts</p> <p>L.O: To interpret tables</p> <p>L.O: To draw and interpret pictograms (1-1)</p> <p>L.O: To draw and interpret pictograms (2,5,10)</p>	<p><b>Position and Direction</b></p> <p>LO: To describe movement.</p> <p>LO: To describe turns.</p> <p>LO: Describe movement and turns.</p> <p>L.O: Describe positions of shapes.</p>	<p><b>Multiplication and Division</b></p> <p><b>Review to consolidate</b></p> <p>L.O: I can recall the 10 times tables.</p> <p>L.O: I can divide by 10.</p> <p>L.O: I can recall and apply the 5 times tables.</p> <p>L.O: I can divide by 5.</p>	<p><b>Length and Height</b></p> <p>LO: To measure in cm.</p> <p>LO: measure in metres</p> <p>LO: To compare lengths and heights.</p> <p>LO: Four operations with lengths and heights.</p>	<p><b>Money</b></p> <p>L.O: To recognise coins and notes.</p> <p>L.O: To count in coins</p> <p>L.O: To count in notes.</p> <p>L.O: Compare amounts of money.</p> <p>LO: Problem solving involving money.</p>	<p><b>Problem solving week</b></p>
<b>Science</b>		Making Connections	To identify differences in animal features.	To describe the properties of	To identify animals that are carnivores,		



	understanding of musical style. (Noes; C, D, E, F, F#)	understanding of musical style. (Noes; C, D, E, F, F#)	understanding of musical style. (Noes; C, D, E, F, F#)	understanding of musical style. (Noes; C, D, E, F, F#)	understanding of musical style. (Noes; C, D, E, F, F#)	understanding of musical style. (Noes; C, D, E, F, F#)	understanding of musical style. (Noes; C, D, E, F, F#)
<b>Enrichment Opportunities</b>	<b>Author Visit Safari Day</b>		<b>Books and Biscuits</b>	<b>Science Workshop</b>	<b>Summer Disco</b>	<b>Key Stage 1 Sports Day</b>	Visit to Central Saint Martins for Art Biennale