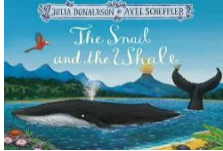






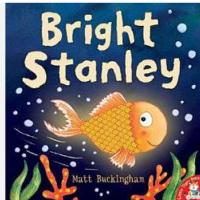

St Albans – Summer 2 Reception Curriculum Overview



Topic: Water and the environment

Term: Summer Term 2

EYFS coverage	Week One What we will explore/experience/find out/learn	Week Two What we will explore/experience/find out/learn	Week Three What we will explore/experience/find out/learn	Week Four What we will explore/experience/find out/learn
	1/06/26	8/06/26	15/06/26	22/06/26
Personal, Social & Emotional development	Understand that everyone is unique and special Jigsaw: My Body	To express how we feel when change happens Jigsaw: Respecting My Body	Understand and respect the changes we see in ourselves Jigsaw: Growing Up	Understand and respect the changes we see in other people Jigsaw: Growth and Change
Communication & Language	Discussing recycling at home and school	Hot seating: "I am Rainbow Fish"	Describing sharks and ocean creatures	Describing the whale's journey
Physical Development	Threading to make ocean necklaces	Ocean creature yoga	Deep sea diving movements	Moving like whales (swimming, diving, breaching) - Slow movements like snails
Literacy & Useful texts	Somebody Swallowed Stanley <u>Focus task:</u> Story Sequencing- Sequence Stanley's journey 	The Rainbow Fish <u>Focus task:</u> Create own 'different' fish stories 	Smiley Shark <u>Focus task:</u> Detailed character analysis 	The Snail and the Whale <u>Focus task:</u> Map the snail and whale's journey 

Nursery Rhymes	The magic porridge pot	There's a hole in the bottom of the sea	Row Row your boat	Muffin man
Maths	Doubling facts in a problem-solving context	Number bonds to 10	Verbally count to 20	Compare quantities up to 10 in different contexts
Understanding the world	Children will learn about the natural environment and recognise some ways to look after the planet.	We will be exploring oceans—how vast and deep they are, the fascinating sea life they contain, and why they are important for our planet.	We will explore and gather information about whales.	We will explore and gather information about whales.
Expressive Arts & Design	Fish Habitat Diorama 	Rainbow Fish Craft Activity (Design + Follow a Plan) 	Fish Colour-Mixing Activity: Create Secondary-Coloured Fish 	Underwater Fish Garden 
R.E.	What is important to me?	Why is the cross special for Christians?	Why is the hijab special to some Muslim women and girls?	Why is the kippah special to some Jewish boys and men?

EYFS coverage	Week Five What we will explore/experience/find out/learn	Week Five What we will explore/experience/find out/learn	Week Five What we will explore/experience/find out/learn
	29/06/26	6/07/26	13/07/26
Personal, Social & Emotional development	To know who to ask for help if we are worried about that change Jigsaw: Fun and Fears	To look forward to change Jigsaw: Celebration	<u>Giving thanks</u> : what are we thankful for/looking forward to next year/this summer?
Communication & Language	Discussing Barry's fingers	We will act out the story Bright Stanley	Children will discuss their plans for the summer
Physical Development	Frog life cycle movements	Creating underwater dances	<u>Skills practice</u> : Ball games and cooperative games using the skills we have learned.
Literacy & Useful texts	Barry the Fish with Fingers. <u>Focus task</u> : Hot seating: write some questions we want to ask 	Bright Stanley <u>Focus task</u> : Write about our favourite parts of the story 	My favourite memories of reception are... 
Nursery Rhymes	I am the baker man	1,2,3,4,5, Once I caught a fish alive	Children will sing their favourite nursery rhymes.
Maths	Explore and represent patterns with numbers up to 10	<u>Subitise to 5</u>	Children will count to 20.
Understanding the world	We will be exploring rivers such as the River Thames and the Amazon River, and learning about their features and importance.	<u>Ponds</u> : - What is a pond? - Who lives in ponds?	Taking photos using iPads - let the children take turns taking photos of themselves and others to celebrate their year in Reception.

		<ul style="list-style-type: none"> - Pond plants (lily pads, reeds) - Pond life cycle 	
<p>Expressive Arts & Design</p>	<p>Children making salt dough fish</p> 	<p>Make planters from recycled</p> 	<p>making crowns</p> <p>graduation certificates</p> <p>rosettes</p>
<p>R.E.</p>	<p>Why is the turban special to some Sikh boys and men?</p>	<p>What helps us know we belong?</p>	<p>What have we learned this year?</p>