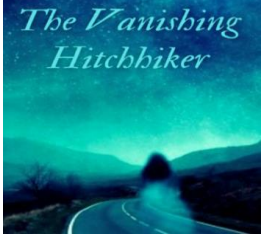
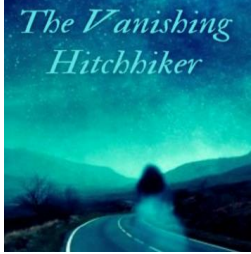
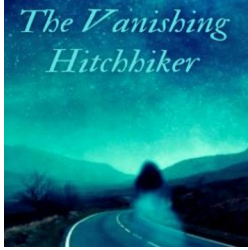




St Alban's C.E Primary School  
 Half term overview Spring 2 Year 6 2025-2026  
 Our Community - Past  
 Spiritual Value: Forgiveness

	23rd February 2026	2nd March 2026	9th March 2026	16th March 2026	23rd March 2026
Collective Worship	Spiritual Value: Forgiveness				
English Key Text and Learning	<p>Key text: <i>The vanishing hitchhiker</i></p>  <p>Outcome: to understand key features of an urban legend</p> <p>Writing outcome: rewrite an urban legend</p> <p>Outcome: use speech to advance a story</p> <p>SMSC: Use of imagination and creativity in their learning</p>	<p>Key text: <i>The vanishing hitchhiker</i></p>  <p>Extended writing: To write an urban legend.</p> <p>Outcome: to create descriptive sentences</p> <p>Outcome: To use minor sentences effectively</p> <p>Outcome: To develop O</p> <p>Outcome: Write an urban legend and edit.</p> <p>SMSC: Sense of enjoyment in learning about the world around us</p>	<p>Key text: <i>The vanishing hitchhiker</i></p>  <p>Extended writing: Newspaper report</p> <p>Outcome: to understand the key features of newspaper report</p> <p>Outcome: To write a newspaper report about a person who disappeared</p> <p>SMSC: Discussions around moral and ethical issues</p>	<p>Cross Curricular Writing</p>  <p>Extended writing: Report about the Role of Women during WWII</p> <p>SMSC: discuss basic rights of everyone</p> <p>SMSC: how people get labelled because of what we see on the outside</p> <p>SMSC: Developing reasoned views about moral and ethical issues and developing an appreciation of the viewpoints of others</p> <p>SMSC: identify how things have changed over time</p>	<p>Key text: <i>Meeting Midnight</i>        Carol Ann Duffy</p>  <p>To read and analyse the language in the poem</p> <p>Outcome:        Read and interpret a narrative poem.</p> <p>Outcome:        Analyse a poem and the figurative language.</p> <p>SMSC: understand how faith can be misunderstood</p>
English Grammar	Outcome: Direct speech punctuation, inverted commas Dialogue punctuation	Outcome: Antonyms and synonyms revision	Outcome: Use semi colon, colons and dash	Outcome: active and passive voice	Outcome: Sentence types revision
Spelling	Outcome: prefixes	Outcome: The suffixes sure and ture	Outcome: The short sound /u/ spelt with the letters ou	Outcome: The short sound /u/ spelt with the letters ou	Outcome: Words with the k sound spelt ch

<p><b>Maths</b></p> <p>Ratio</p> <ul style="list-style-type: none"> <li>•Introducing the ratio symbol</li> <li>•Add or multiply?</li> <li>•Ratio fractions</li> <li>•Scale drawing</li> <li>•Use scale factors</li> <li>•Similar shapes</li> <li>•Problem solving</li> </ul> <p>Mental Arithmetic Focus: BIDMAS</p>	<p>Area and perimeter</p> <ul style="list-style-type: none"> <li>•Shapes -same area</li> <li>•Area and perimeter</li> <li>•Area of any triangle</li> <li>•Area of a right-angled Triangle</li> <li>•Area of a parallelogram</li> </ul> <p>Mental Arithmetic focus: Percentages</p>	<p><u>Algebra</u></p> <ul style="list-style-type: none"> <li>•Function machines</li> <li>•Form expressions</li> <li>•Substitution</li> <li>•1-and 2-steps equations</li> <li>•Problem solving</li> </ul>	<p><b>Assessment week</b> <b>SATS papers</b></p> <p><b>Mental Arithmetic Focus:</b> Four processes using decimals</p>	<p><u>Statistics</u></p> <ul style="list-style-type: none"> <li>•Line graphs</li> <li>•Bar charts</li> <li>•Pie charts</li> <li>•Mean numbers, average</li> </ul>	
<p><b>RE Christianity</b></p> <p>How does the Christian festival of Easter offer hope?</p>	<p><b>Outcome:</b> How do Christians believe the Easter Story helps people to understand the meaning of forgiveness?</p>	<p><b>Outcome:</b> How do Christians believe the Easter Story helps people to understand the meaning of forgiveness?</p>	<p><b>Outcome:</b> How does Jesus' journey to the cross, offer signs of hope to a Christian? (Explored through the stations of the cross and the concepts of forgiveness, salvation and hope)</p>	<p><b>Outcome:</b> How does the Easter story relate to God's plan of salvation?</p>	<p><b>Outcome:</b> How do the resurrection narratives point towards an understanding of Christian hope?</p>
<p><b>Science- Energy: Circuits, batteries and switches</b></p>	<p><b>Outcome:</b> Components and circuits</p>	<p><b>Outcome:</b> Circuit diagrams</p>	<p><b>Outcome:</b> Current and resistance</p>	<p><b>Outcome:</b> Batteries and voltage</p>	<p><b>Outcome:</b> Voltage and bulb brightness</p>
<p><b>Computing</b></p>	<p><b>Outcome:</b> Learning about artificial intelligence and tree classifiers</p>	<p><b>Outcome:</b> To use speech recognition</p>	<p><b>Outcome:</b> To simulate a neural net</p>	<p><b>Outcome:</b> To use image recognition</p>	<p><b>Outcome:</b> To explore sentiment analysis</p>
<p><b>French</b></p> <p>At school</p>	<p><b>Outcome:</b> Six common classroom objects</p>	<p><b>Outcome:</b> Learn and spell five different classroom objects</p>	<p><b>Outcome:</b> What is in your pencil case?</p>	<p><b>Outcome:</b> To use possessive adjectives</p>	<p><b>Outcome:</b> Negative structures in French</p>
<p><b>History</b></p> <p>What was the impact of World War 2 on the people of Britain?</p>	<p>Entry point: looking at sources and asking questions</p> <p>Outbreak of the war</p> <p><b>Outcome:</b> understand how the war started</p> <p>Who was involved? Why? What was the impact of WWI?</p>	<p>Who won the Battle of Britain?</p> <p>To understand how the Battle of Britain was won.</p> <p>SMSC: Understanding and appreciation of the wide range of cultural influences that have shaped the lives of others.</p>	<p>What do sources tell us about the Blitz?</p> <p>SMSC: Understanding and appreciation of the wide range of cultural influences that have shaped the lives of others.</p>	<p>Did WWII change women's roles? What impact did WW2 have on women's lives?</p> <p>SMSC: Understanding and appreciation of the wide range of cultural influences that have shaped the lives of others.</p>	<p>What was evacuation like for children?</p> <p>SMSC: identify how things have changed over time</p> <p>SMSC: Ability to reflect on their own beliefs and respect those of people from other faiths with different feelings or values.</p>
<p><b>DT</b></p> <p>Cooking</p>		<p>To understand the reasons for food rationing during World War 2.</p>	<p>To investigate food and shopping during wartime Britain.</p>	<p>To plan a recipe using the correct quantities of ingredients.</p>	<p>To creating a savoury meal using a WWII recipe.</p> <p>To evaluate the meal.</p>

PE - Sports Development	Outcome: develop throwing and catching skills in a game situation.	Outcome: develop throwing and catching skills in a game situation.	Outcome: develop throwing and catching skills in a game situation.	Outcome: develop ball handing and team working skills for cricket through game situations.	Outcome: develop throwing, striking and fielding skills in small game situations.
PSHE - Dreams & Goals	Salaries, homelessness and managing feelings	Salaries, homelessness and managing feelings	Salaries, homelessness and managing feelings	Salaries, homelessness and managing feelings	Salaries, homelessness and managing feelings
Music	Understanding Music Disco Fever	Understanding Music Disco Fever	Understanding Music La Bamba	Improvise Together La Bamba	Improvise Together Change
Enrichment Opportunities		Reading Week World Book Day		Whisper me Happy Workshop Sports Week	Year 6 Books and Biscuits