

St Alban's C.E Primary School Half term overview

Spring 2 Year 3 2026

Spiritual Value: Forgiveness

	23 <sup>rd</sup> February	2 <sup>nd</sup> March	9 <sup>th</sup> March	16 <sup>th</sup> March	23 <sup>rd</sup> March
English Key Text and Learning	 <p>Key texts: <i>Arthur and the Golden Rope</i></p> <p>LO: To identify key events within a story                      LO: To use expanded noun phrases to describe a character.                      LO: To understand the features of a diary entry.                      LO: To write a diary entry.</p>	 <p>Key texts: <i>Arthur and the Golden Rope</i></p> <p>LO: To sequence a story                      LO: To use drama to act out key parts of the story.                      LO: To understand the features of a narrative.                      LO: To plan a short story.                      LO: To write a short story.</p>	 <p>Key texts: <i>Arthur and the Golden Rope</i></p> <p>LO: To explore an author's viewpoint                      LO: To write complex sentences correctly                      LO: To use antonyms to describe a character.                      LO: To write a character description.</p>	 <p>Key texts: <i>Arthur and the Golden Rope</i></p> <p>LO: To learn the features of an information text                      LO: TO find the features of information text.                      LO: To plan an information text.                      LO: To write an information text.</p>	 <p>Key texts: <i>Arthur and the Golden Rope</i></p> <p>LO: To write a book review.                      LO: To summarise the key parts of the story.</p>
English Grammar	<p>LO: To understand and use prepositions correctly                      LO: To understand and use modified expanded noun phrases.</p>	<p>LO: To understand the difference between a main and subordinate clause                      LO: To use a dictionary and thesaurus to improve spelling and vocabulary</p>	<p>LO: To use relative clauses                      LO: To understand and use embedded clauses                      LO: To proof read for spelling and punctuation errors</p>	<p>LO: To understand and use apostrophes for contraction                      LO: To understand and use apostrophes for possession. LO: To proof</p>	<p>LO: To use a wide range of conjunctions                      LO: To use the correct verb tense throughout writing. LO: To proof read for spelling and punctuation errors</p>

	LO: To proof read for spelling and punctuation errors	LO: To proof read for spelling and punctuation errors		read for spelling and punctuation errors	
English Spelling	-ed endings Sounds like t/id/d	Plural s and -ies y → ies	Endings that sound like 'shun' tion / cian / sion / ssion	Endings that sound like 'shun' tion / cian / sion / ssion	Homophones
Maths	<u>Fractions</u> LO: To understand the denominators of unit fractions. LO: To compare and order unit fractions. LO: To understand the numerators of non - unit fractions. LO: To understand the whole.	<u>Fractions</u> LO: To compare and order non - unit fractions. LO: To understand fractions and scales. LO: To understand fractions on a number line. LO: To count in fractions on a number line	<u>Fractions</u> LO: To understand equivalent fractions on a number line. LO: To understand equivalent fractions as bar models.	<u>Mass and Capacity</u> LO: To use scales. LO: To measure mass in grams. LO: To measure mass in kilograms and grams. LO: To understand equivalent masses (kilograms and grams) LO: To compare mass.	<u>Mass and Capacity</u> LO: To add and subtract mass. LO: To measure capacity and volume in millimetres. LO: To measure capacity and volume in millimetres and litres. LO: To understand equivalent capacities and volumes. LO: To compare capacity and volume.
Science States of matter: solids, liquids, gases and changing states	Solids - exploring the properties of solids, understanding their fixed shape and volume through hands-on investigations	Liquids and gases - comparing the properties of liquids and gases, examining how they flow, take the shape of their container, and expand to fill space	Melting and freezing - investigating how materials change state by melting from solid to liquid and freezing from liquid to solid, exploring real-world examples	Condensing and evaporating - examining how water changes state through evaporation and condensation, linking these processes to everyday phenomena	Climate change and the water cycle - exploring how climate change affects the water cycle, including the impact of rising temperatures on evaporation, rainfall, and extreme weather events
History How did the achievements of the Ancient Maya impact their society and beyond?	How did the ancient Maya settle in a rainforest?	How important was chocolate to the ancient Maya?	What did the ancient Maya believe?	How did the Maya reflect world beliefs in their inventions?	What do remains tell us about ancient Maya cities?  What caused the decline of the ancient Maya cities?

RE <i>What is Holy Communion, and how does it build a Christian community?</i>	What is Holy Communion, and why is it important to Christians?	What do the bread and wine symbolise in Holy Communion?	How does participating in Holy Communion strengthen a Christian's faith?	In what ways does Holy Communion help to build and unite a Christian community?	How do different Christian denominations celebrate Holy Communion, and what are the similarities and differences?
Art Sculpture and 3D Abstract Shape	To join 2D shapes to make 3D structures.	To join materials in different ways when working in 3D.	To apply knowledge of sculpture when working in 3D.	To evaluate our artwork.	To improve an artwork.
Computing <i>We are software developers</i>	Understanding Game Design	Planning an educational game	Programming Basic Movements and Interactions	Adding Variables and Scoring Systems	Debugging and Improving Code
French	Understanding and saying the French words for family members (e.g., mother, father, brother, sister)	Asking and answering simple questions about family members (e.g., "Who is in your family?")	Describing the relationships between family members (e.g., "I have two younger brothers")	Introducing a family member using phrases like "This is my..." or "He/She is my...".	Recognising and using possessive adjectives (mon, ma, mes) in the context of family
PE	Swimming  Striking games	Swimming  Striking games	Swimming  Striking games	Swimming  Striking games	Swimming  Striking games
PSHE	Understanding Stereotypes  Understanding what stereotypes are and how they can influence our thoughts, feelings, and behaviours	Understanding Stereotypes  Recognising common gender stereotypes and discussing why they can be unfair or harmful	Understanding Stereotypes  Exploring how we can challenge stereotypes and treat people as individuals, celebrating differences	Online Relationship Safety  Understanding what personal information is and why it should be kept private online	Online Relationship Safety  Recognising safe and unsafe online relationships and understanding who to talk to if they feel uncomfortable
Music	To play the violin and recorder and know the meaning of musicianship	To play the violin and recorder and know the meaning of musicianship	To play the violin and recorder and know the meaning of musicianship	To play the violin and recorder and know the meaning of musicianship	To play the violin and recorder and know the meaning of musicianship
Enrichment Opportunities		World book day	Year 3 and 4 Books and Biscuits	Freshwater Theatre Sports week	