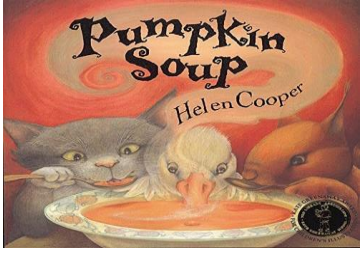
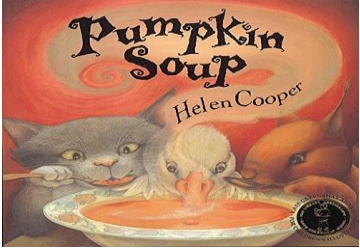
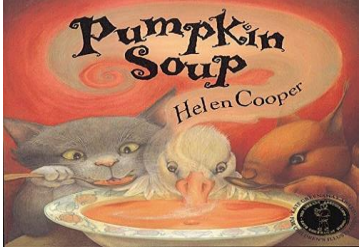




Half Term Overview Spring 2

Class: Year 2 2026

My Community Past

	23 rd Feb 2026	2 nd Mar 2026	9 th March 2026	16 th March 2026	23 rd March 2026
Collective Worship	Spiritual Value: Forgiveness				
Entry Point		Reading Week		Sports Week	
English Key Text and Learning	 <p>Key Text: Pumpkin Soup</p> <p>Outcome: To make predictions</p> <p>Outcome: To extend sentences using range of sentences.</p> <p>Outcome: To sequence a familiar story</p> <p>Outcome: To write a character description.</p>	 <p>Key Text: Pumpkin Soup</p> <p>Outcome: To identify and use adjectives</p> <p>Outcome: To retell a familiar story from another perspective.</p> <p>Poetry: To learn and recite poems to an audience</p> <p>The Morning Rush John Foster</p>	 <p>Key Text: Pumpkin Soup</p> <p>Outcome: To identify and use imperative verbs.</p> <p>Outcome: To sequence and order a set of instructions</p> <p>Outcome: Plan writing a set of instructions.</p> <p>Outcome: Write a set of instructions using imperative verbs.</p>	 <p>Key text: Katie in London</p> <p>Outcome: To orally retell a well known story.</p> <p>Outcome: To sequence events using a range of time adverbials.</p> <p>Outcome: To punctuate sentences correctly.</p>	 <p>Key text: Katie in London</p> <p>Outcome: To retell a well-known story.</p> <p>Outcome: To write in the present tense.</p> <p>Outcome: To organise writing with sub headings.</p> <p>Outcome: To write an explanation text.</p>
English Grammar	L.O: To review nouns, verbs, adjectives and adverbs.	L.O: Questions and Exclamation sentences.	L.O: Imperative verbs	L.O: Review present tense.	L.O: Plurals -s/-es endings y to ies f to ves
English Spelling	Set 3 sounds	Set 3 sounds	Set 3 sounds	Set 3 sounds	Set 3 sounds
Maths	Use arrays Make equal groups (grouping) Make equal groups (sharing) The 2 times table	Divide by 2 Doubling and halving odd and even numbers 10 times tables	Divide by 10 5 times tables Divide by 5 The 5 and 10 times tables	Measure in centimetres measure in metres compare lengths and heights order lengths and heights	order lengths and heights four operations with lengths four operations with heights problem solving
Science	Comparing Animals LO: To identify and group animals.	Comparing Animals LO: To describe a variety of animals.	Comparing Animals LO: To compare the features of animals.	Comparing Animals LO: To identify animals that are carnivores, herbivores and	Comparing Animals LO: To recognise animals that make suitable pets.

				omnivores	
Geography / History	<p>How have explorers changed the world?</p> <p>LO: To know what an explorer is.</p>	<p>How have explorers changed the world?</p> <p>LO: Where have explorers travelled and when?</p>	<p>How have explorers changed the world?</p> <p>LO: Who was Christopher Columbus and what did he do?</p>	<p>How have explorers changed the world?</p> <p>LO: Who was Matthew Henson and what did he do?</p>	<p>How have explorers changed the world?</p> <p>LO: How has exploration changed?</p> <p>LO: How can we remember them?</p>
Design and Technology	<p>Puppets (Blocked from previous half-term)</p> <p>To plan my puppet.</p> <p>To join fabrics together using different methods.</p> <p>To join two fabrics together.</p> <p>To embellish my design using joining methods.</p>	<p>Mechanisms</p> <p>Design a vehicle for the moon.</p> <p>To develop cutting skills by shaping wheels.</p>	<p>LO: To make Pumpkin Soup (chopping and cutting skills)</p> <p>Mechanisms:</p> <p>To refine cutting skills by shaping round wheels.</p>	<p>To evaluate by comparing and discussing different wheel designs.</p> <p>To create a design by drawing plans for a pull-along toy.</p>	<p>To apply finishing techniques by decorating their own vehicle.</p>
RE	<p>L.O. How do people in our community celebrate Easter?</p>	<p>L.O. What happened on Palm Sunday? What does it teach Christians about Jesus?</p>	<p>L.O. What happened at the Last Supper and what does it teach Christians about Jesus?</p>	<p>L.O. What happened on Good Friday and what does it teach Christians about Jesus?</p>	<p>L.O. What happened on Easter Sunday and what does it teach Christians about Jesus?</p> <p>L.O. Why might many Christians around the world say that Easter is the most important festival?</p>
Computing	<p>To look at cards.</p> <p>Think about your card.</p>	<p>To use the keyboard.</p>	<p>To write and edit the text for your card.</p> <p>Save it.</p>	<p>To create the image for your card. Save it.</p> <p>cards. Talk about them.</p>	<p>To finish your card. Make it even better!</p>
PE – Football (Outdoor)	<p>Football</p> <p>L.O. To develop dribbling skills</p>	<p>Football</p> <p>L.O. To develop passing skills</p>	<p>Football</p> <p>L.O. To pass accurately and to keep the ball away from a defender</p>	<p>Football</p> <p>L.O. To shoot with accuracy</p>	<p>Football</p> <p>L.O. To play fairly and follow rules of a game</p>
PE – Athletics (Indoor)	<p>Circuits</p>	<p>Circuits</p>	<p>Circuits</p>	<p>Circuits</p>	<p>Circuits</p>
PSHE	<p>L.O. To identify places and people who make me feel safe.</p>	<p>L.O. To explain what a safe and inviting classroom looks like.</p>	<p>L.O. To identify how to keep a safe home.</p>	<p>L.O. To learn about the importance of sleep as part of a healthy lifestyle</p>	<p>L.O. To learn about what can go into our bodies and how it can make people feel.</p>
Music	<p>L.O. To find and try to keep a steady beat</p> <p>L.O. To very simple rhythm patterns using long and short</p> <p>L.O. Very simple melodic patterns using high and low</p> <p>Notes C C, D C, D, E</p>	<p>L.O. To find and try to keep a steady beat</p> <p>L.O. To very simple rhythm patterns using long and short</p> <p>L.O. Very simple melodic patterns using high and low</p> <p>Notes C C, D C, D, E</p>	<p>L.O. To find and try to keep a steady beat</p> <p>L.O. To very simple rhythm patterns using long and short</p> <p>L.O. Very simple melodic patterns using high and low</p> <p>Notes C C, D C, D, E</p>	<p>L.O. To find and try to keep a steady beat</p> <p>L.O. To very simple rhythm patterns using long and short</p> <p>L.O. Very simple melodic patterns using high and low</p> <p>Notes C C, D C, D, E</p>	<p>L.O. To find and try to keep a steady beat</p> <p>L.O. To very simple rhythm patterns using long and short</p> <p>L.O. Very simple melodic patterns using high and low</p> <p>Notes C C, D C, D, E</p>

Enrichment Opportunities		Books and Biscuits Dress Up as a Character		Circus Skills Workshop Free Style Football Workshops	
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