

St. Alban's Curriculum Newsletter for Year 3

Spring Term 2026

Dear Parents /Carers,

Happy New Year! I'd like to take this opportunity to introduce myself as your child's Year 3 teacher, Nell Cronin. I am delighted to have the opportunity to teach your children and look forward to meeting you all in the coming days. This letter is to let you know what your child will be learning across the curriculum over the next term and how you can help enhance their learning.

Please remember the things your child needs every day:

Monday	Tuesday	Wednesday	Thursday	Friday
Book bag with reading book + Reading Record	Book bag with reading book	Book bag with reading book + PE Kit Home Learning due in	Book bag with reading book + Reading Record + Swimming Kit	Book bag with reading book Home Learning sent home

Home reading: Please either listen to your child read for 10 minutes a day or read to them. Either way, please make sure they fill in their reading record to say what they have read every day.

Homework

Weekly Maths and English tasks are set for homework each week for the class. The homework will be set on a Friday and due in on a Wednesday. As well as this, the children have a termly project and are expected to complete this by the end of the half term holiday.

English:

We will be reading *The Lost Thing* by Shaun Tan in Spring 1, followed by *Arthur and the Golden Robe* in Spring 2. This half term, the children will learn to write a range of text types for different purposes. Extended writing pieces will include letters, character and setting descriptions and narratives. The children will also develop their use of fronted adverbials, conjunctions and extend their use of punctuation.

Maths:

We develop written strategies for multiplication and division. In class, children will develop their knowledge of perimeter and length.

**Science:** We will learn about living things, focusing on classification and changing habitats, followed by materials and states of matter. Children will learn how to group living things in a variety of ways, explore food chains, and understand how habitats can change and affect living organisms. They will also investigate solids, liquids and gases, exploring how materials can change state through heating and cooling.

**Geography:** Children will learn about rivers and their uses. They will identify different water sources and name a range of physical features, such as the source, mouth, banks, and tributaries. Children will also explore how rivers are formed, understand the journey of a river from source to mouth, and learn how rivers impact human activity, including settlement, transport and farming.

**RE:** Our first topic is 'How do Hindus worship' followed by 'What is Holy Communion and how does it build a Christian community?'

**PE :**  
Children have PE on **Wednesday and Thursdays**. On Thursdays, the class will be swimming. Please ensure that your child has their swimming kit in school on this day.

**Ways in which you can support your child's learning:**

- Make sure they bring their P.E kits to school
- Hear them read and ask them about what they have been reading - children should be reading at home for at least 10 minutes a day, and writing about what they have read. It is also fine if you read aloud to your child.
- Help them to practise their times tables.
- Ensure that they arrive at school on time every day - they should be in class by 9.00am
- **Homework:** Provide your children with the time, space and support the children need to complete their homework tasks.

I welcome any questions you have about your child's learning. If you would like a longer chat with me, please make an appointment through the office.

Thank you for your support,

Nell Cronin

Year 3 and Year 4 Class Teacher.