

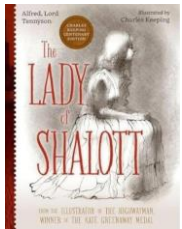
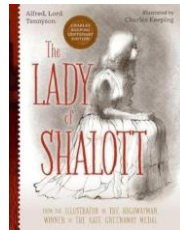
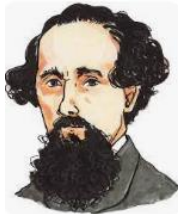
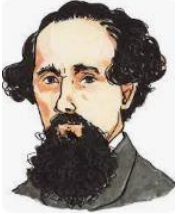



St Alban's C.E Primary School
 Half term overview Autumn 2
 Year 6 2025-2026
 My Heritage

	3rd November 2025	10 th November 2025	17 th November 2025	24 th November 2025	1st December 2025	8th December 2025	15 th December 2025
Collective Worship	Spiritual Value: Perseverance						Advent
English Key Text and Learning	<p>Key text: A Monster Calls- Patrick Ness</p> <p>To write a detailed description of grandma's house</p> 	<p>Key text: A Monster Calls-Patrick Ness</p> <p>Outcomes: Write a split narrative Text Type: split narrative</p> <p>SMSC: Give opinions and listen to the opinions of others.</p> 	<p>Key text: The Lady of Shallot - Alfred Tennyson</p> <p>Outcomes: Read a narrative poem Outcomes: Analyse a poem. Figurative language. Outcomes: perform a narrative poem Outcomes: summarise a stanza from a narrative poem.</p> <p>Text-type: Summary</p> 	<p>Key text: The Lady of Shallot - Alfred Tennyson</p> <p>Outcomes: Write a character description</p> 	<p>Key text: Various texts on Charles Dickens</p> <p>Outcomes: Research a key literary figure. Outcomes: use features of a non-chronological report Text Type: non-chronological reports Using parenthesis and complex sentences</p> 	<p>Key text: Various texts on Charles Dickens</p> <p>Outcomes: Write Charles Dickens' biography Features of a biography Research facts about his life Writing complex sentences</p> 	<p>Key text: Christmas Carol</p> <p>Outcomes: think about the moral and historic background of a text and the impact of this. Outcomes: consider the audience of a text. Outcomes: select an author's language choices and use in own writing Outcomes: edit and publish a play-script.</p> <p>Text Type: Character description, play-script</p> 
English Grammar	Outcomes: nouns and noun phrases, prepositions	Outcomes: word types Synonyms, antonyms	Commas and colons in a list	Outcomes: Formal and informal language	Outcomes: parenthesis Fronted adverbial	Outcomes: Outcomes: Identify and use subordinate clauses in complex sentences.	Outcomes: reported and direct speech Inverted commas

English Spelling	Outcome: -ibly, - ably Revise words ending in -able and -ible	Words ending in -able	Word families based on common words	Outcome: word families based on common words	Outcome: Using prefixes micro- and mini-	Outcome: words ending in "ough"	Outcome: -silent letters Or words that cannot be predicted from the pronunciation of the word
Maths	Addition, subtraction, multiplication and division *Revisit multiply up to a 4-digit number by a 2-digit number *Revisit Short division *Revisit Long division *Solve multi-step problems *Order of operations *Mental calculations and estimation *Reason from known facts Mental Arithmetic Outcome: Basic four operation	<u>Fractions</u> *Equivalent fractions and simplifying *Equivalent fractions on a number line *Compare and order (denominator) *Compare and order (numerator) *Add and subtract simple fractions Mental Arithmetic Outcome: Long multiplication Basic for operation Short Multiplication	<u>Fractions</u> *Add and subtract any two fractions *Add mixed numbers *Subtract mixed numbers *Multi-step problems Mental Arithmetic Outcome: BIDMAS Division Decimals -adding and subtracting	<u>Fractions</u> *Multiply fractions by integers *Multiply fractions by fractions *Reasoning and Problem solving Mental Arithmetic Outcome: add and subtract simple fractions	<u>Fractions</u> *Divide a fraction by an integer *Divide any fraction by an integer *Mixed questions with fractions Mental Arithmetic Outcome: Add and subtracting mixed numbers	<u>Fractions</u> *Fraction of an amount *Fraction of an amount - find the whole Mental Arithmetic Outcome: Multiplying fractions	<u>Converting units</u> *Metric measure *Convert metric measures *Calculate with metric measures *Miles and kilometres Mental Arithmetic Outcome: Dividing fractions
Science - Light and reflection	Outcome: The Pathway of light	Outcome: See the light	Outcome: Measuring Shadows	Outcome: Reflecting Light	Outcome: Making a periscope	Outcome: Using Mirrors	

History- the Industrial Revolution	Outcome: What is the Black Lives Matter movement and why is it needed? Banner March	Outcome: What were the features of Victorian society? SMSC: Look at ways our life is made easier compared to those of others	Outcome: How did living conditions change during the Industrial Revolution SMSC: Compare our abilities to those less fortunate Writing: research and write about living conditions	Outcome: How did working conditions change during the Industrial Revolution SMSC: Compare our abilities to those less fortunate Writing: diary entry in role of a child	Outcome: What inventions revolutionised the lives of British people? SMSC: Look at ways our life is made easier compared to those of others Writing: non-chronological report on inventions	Outcome: How did the Industrial Revolution change the lives of people in Feltham? SMSC: Compare our abilities to those less fortunate	Outcome: The Great Reform Act SMSC: Compare our abilities to those less fortunate Writing: non-chronological report
Art	Make my voice heard	To explore expressive drawing techniques	To consider how symbolism in art can convey meaning.	To apply understanding of the drawing technique chiaroscuro.	To evaluate the context and intention of street art.	To apply an understanding of impact and effect to create a powerful image.	
RE	Outcome: What meaning do different advertisements give to Christmas and how might Christians feel about that meaning?	Outcome: What meaning do the different Gospel accounts give to Christmas?	Outcome: How and why does the church advertise Christmas?	Outcome: What is needed in an advertisement for it to be effective in conveying the central beliefs of Christmas?	Outcome: Create an advert for the church to use to advertise Christmas activities/services for children		Carole Service
PSHE	Outcome: Celebrating difference - Am I normal?	Outcome: Celebrating difference - Understanding disability	Outcome: Celebrating difference - Power struggles	Outcome: Celebrating difference - Power struggles	Outcome: Celebrating difference - Why bully?	Outcome: Celebrating difference - Celebrating difference	
Computing	Coding	Coding	Coding	Coding	Coding	Coding	Coding
French	Outcome: To write sentences on a range of topics. To apply most words correctly.	Outcome: To write sentences on a range of topics. To apply most words correctly.	Outcome: Understand longer and more complex sentences. To understand and express reasons.	Outcome: Use grammar correctly to formulate sentences. Task: Construct a short text to give a description.	Outcome: Recognise and understand some of the differences between people. Discuss similarities and differences between cultures.	Outcome: Recognise and understand some of the differences between people. Discuss similarities and differences between cultures.	Outcome: Recognise and challenge stereotypes.

PE - Invasion games Net and ball	Outcome: To be able to follow the rules of a tag game. To be able to throw and catch a rugby ball	Outcome: To be able to follow the rules of a tag game. To be able to throw and catch a rugby ball	Outcome: Start to learn how to tag other players.	Outcome: To be able to pass the ball in a game situation. Start to pass the ball backwards.	Outcome: Attack a try line and defend a try line.	Outcome: Extend objectives from previous lessons. To choose and use simple tactics in a game.	Outcome: To pass the ball backwards.
Gymnastics	Floor and sequences	Floor and sequences	Floor and sequences	Floor and sequences	Floor and sequences	Floor and sequences	Floor and sequences
Music	How does music connect us to our past? Genre: Soul	How does music connect us to our past? Genre: Hip hop	How does music connect us to our past? Genre: Jazz	How does music connect us to our past? Genre: 20 th and 21 st Century Orchestra	Jazz How does music connect us to our past? Genre: Rock	Unit Assessment Composing	
Enrichment	Royal Academy of Music Workshop	TFL Citizens Trip				Year 6 Books and Biscuits for parents	