


# St Alban's C.E Primary School Half Term Overview

Year 3 Autumn 2 2025

School Spiritual Value: Perseverance

	3 <sup>rd</sup> November	10 <sup>th</sup> November	17 <sup>th</sup> November	24 <sup>th</sup> November	1 <sup>st</sup> December	8 <sup>th</sup> December	15 <sup>th</sup> December
English Key text and Learning	 The Wild Robot by Peter Brown						
	To make a prediction. To write using contrast. To use fronted adverbials. To write a suspenseful opening.	To make a prediction. To write using contrast. To use fronted adverbials. To write a suspenseful opening.	To make a prediction. To write using contrast. To use fronted adverbials. To write a suspenseful opening.	To make a prediction. To write using contrast. To use fronted adverbials. To write a suspenseful opening.	To make a prediction. To write using contrast. To use fronted adverbials. To write a suspenseful opening.	To make a prediction. To write using contrast. To use fronted adverbials. To write a suspenseful opening.	To make a prediction. To write using contrast. To use fronted adverbials. To write a suspenseful opening.
Spelling	Allan Ahlberg						
	-ture	-ture	-ation	-ation	/ck/ spelled 'ch'	/ck/ spelled 'ch'	/sh/ spelled 'ch'
Poetry	Please Mrs Butler						
Maths	Multiplication and Division						
	Multiplying by 1 Dividing by 1 Multiplying by 0 Dividing by 0	Multiples of 3 Divide by 3 Problem solving using the 3 times table	Multiples of 3 Divide by 3 Problem solving using the 3 times table	Multiples of 4 Divide by 4 Problem solving using the 4 times table	Multiples of 4 Divide by 4 Problem solving using the 4 times table	Multiples of 8 Divide by 8 Problem solving using the 8 times table	Multiples of 8 Divide by 8 Problem solving using the 8 times table

	Multiplying by itself (2, 3, 4, 5, 8, 10)						
Science	Circuits and Electricity						
	Using electricity	Building circuits	Switching on and off	Investigating electrical conductors and insulators	Investigating bulb brightness	Electrical safety	
History	What changed in Britain after the Anglo-Saxon invasion?						
	Who were the Anglo-Saxons and the Scots?	What did Anglo-Saxon settlements look like?	What does Sutton Hoo tell us about Anglo-Saxon life?	How did Christianity arrive in Britain?	Was King Alfred really great?	How did Anglo-Saxon rule end?	
RE	Is the Christmas message of peace still relevant for today's world?						
	What do I understand Christmas to mean for many Christians? What does it mean to me?	What do you think the word 'peace' means?	Jesus is described as the Prince of Peace - what does this mean?	What does the Bible say about Jesus' message of peace?	Is this Christmas message of peace still relevant for today's world?	Is this Christmas message of peace still relevant for today's world?	
Computing	We are Musicians						
	Build a percussion sequence	Exploring touch instruments	Create music using piano roll	Experiment with live loops	Experiment with live loops	Create a multi-track composition	Create a multi-track composition
French	Vegetables						
	To name and remember the first 5 vegetables in French	To learn 5 more nouns for vegetables	To revisit all 10 vegetables and learn how to say	To formulate a short phrase using "Je voudrais ..." ("I would like...") plus	To list vegetables using conjunction 'et' and interact through role play.	Consolidation	Complete assessment of all covered

			'a kilo of...' plus a vegetable.	a quantity of vegetables.			
PE	Gymnastics (balance and handstands)						
	Problem Solving Games						
PSHE	Keeping Safe Online						
	Anti-bullying week	To developing an awareness of the role of victims, bullies and bystanders	To understand that not everything online is trustworthy	To make decisions on what they trust online using agreed criteria	To understand how images are manipulated online	Online Safety	
Music	Exploring Feelings When you play: how does music connect with our past?						
DT	Electrical Systems: Torches						
	To learn about electrical items and how they work.	To analyse and evaluate electrical products.	To design a product to fit a set of specific user needs.	To design a product to fit a set of specific user needs.	To make and evaluate a torch	To make and evaluate a torch.	To make and evaluate a torch.
Enrichment							
	Royal Academy of Music Workshop	Author Visit				Ragged School Museum Trip (Victorians)	