

St Alban's CE Primary School
Sport Premium provision
document 2024-2025

Details with regard to funding

Total amount allocated for 2024/25	£16,960
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£16,960

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	All impact data, sustainability and next steps can be found on the DFE expenditure return.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-2025		Total fund allocated: £ 17,100		Date Updated: 24.05.2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Magic Breakfast to fund Breakfast club, therefore allowing all children the opportunity to attend breakfast club, encouraging more children to get involved in the free morning sports clubs.</p> <p>Morning, playtime and lunchtime playground rota introduced and run by a member of staff on duty to ensure all children in KS2 have structure games activities available to them every day.</p> <p>Sports Coach to run free morning clubs 5 days a week and 4 lunch times a week (KS1 and KS2) to increase the number of children participating in at least 30 minutes of physical activity every day.</p> <p>Ensuring our playground activities/sports are inclusive</p>	<p>Purchased Magic Breakfast. TA runs breakfast club.</p> <p>Head of School supports new Subject Lead to ensure high quality provision of PE in the school to raise standards.</p> <p>Specialised sports coach hired and sports chosen by pupil voice. PE subject lead monitors and organizes. Target disadvantaged pupils, non-engagers and bottom 20%</p> <p>Sports Coach incorporates a focused girl's football session one lunchtime a week to raise the profile and inclusivity across the school.</p>		£14,876.11	<p>Direct link between children who attend breakfast club and access the morning sports activities.</p> <p>Lunchtime sports clubs provided structured PE sessions that improves skills and self-confidence.</p> <p>Positive impact on playground behaviours.</p> <p>Children wanting to participate in organised competitions within the borough.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE and sporting activities to be displayed on newsletter and website. Each class to have PE leaders responsible for setting up playground equipment as per rota, equipment for lessons and support sports day events To maintain outcomes for Healthy Schools Silver	Weekly newsletter and website to highlight any sporting events. Each class to have two PE leads, one who is actively involved in PE and target students who do not always take up PE opportunities Continue to work with Camden Healthy Schools	£0	50% of cohort able to swim 25 m 85% able to demonstrate water safety Increase in children attending weekly swimming sessions who do not have medical needs preventing this.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All staff to increase confidence in teaching, knowledge and skills of all staff in PE.</p> <p>Highlight and deepen skills within dance and/or gymnastics for PE</p>	<p>PE lead to support planning and teaching of PE in all year groups.</p> <p>Camden Dance Teacher to co-teach with teachers to build confidence and subject knowledge</p> <p>Planning of whole school PE curriculum map and models lessons for teachers and supports up levelling of skills.</p> <p>PE lead to work with Head of School on raising standards plan for curriculum development.</p> <p>PE lead to work with class teachers to support differentiation for vulnerable groups, bottom 20% and high attainers.</p> <p>Coram's Fields to co-teach with KS2 Teachers for gymnastics.</p>	£1,918.80	<p>Teachers to feel confident delivering lessons and know when to ask for support.</p> <p>Monitoring to show that outcomes for PE are in line with core subjects.</p> <p>Children begin to understand that physical activities contain a broad scope o</p> <p>Disadvantaged pupils are making good or better progress than their non – disadvantaged peers.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Included in sections above.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Use pupil voice and subject leader knowledge to offer a wide range of activities both within and outside the curriculum in order to get more students involved. Subject lead to focus on children who do not actively access sporting opportunities and encourage them to participate.</p> <p>Increased and consistent participation in morning and afterschool sports clubs.</p> <p>Ensure all children have access to equipment/resources at playtimes and within lessons.</p> <p>Additional achievements: highlight sporting achievements inside and outside of school.</p>	<p>Pupil voice surveys lead by PE Leads in classes May 2024 to inform provision for 2025.</p> <p>Provide children with as many opportunities to attend CSSA events.</p> <p>Morning coaches to base morning clubs on pupil interest.</p> <p>Encourage parents to contact school to highlight sporting activities outside of school.</p>	£165.09	Pupil voice was used to impact provision for morning clubs, a mixed football at lunch and sport ASC.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Clubs tailored to meet students interests and linked with CSSA and School Game competitions to increase participation and success. Engage more children in sporting activities. Game situations built into all games lessons. Target to raise the profile for SEND and inclusive sport.	PE lead to encourage children to participate in competitions and morning clubs, especially children who are GD and not meeting expectations. Learning support teacher to accompany children on sporting competitions organized by the PE lead.		A wide variety of children have the experience of participating in competitive sport. Girls football team created to enter a tournament in March 2025. SEND children attend inclusive sports days organised by CSSA including gymnastics and athletics.	

Signed off by	
Head of School:	
Date:	
Subject Leader:	Brian Somerville
Date:	15.11.2024
Governor:	
Date:	

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

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