

# St Alban's C.E Primary School



## Home Learning policy

**March 2025**

**Renewed: March 2025**

**Review: March 2026**

**Faith Hope Love**

# Our school vision



Our vision is that all our pupils should grow in:

**Faith** in God, or be inspired by faith, and in their own ability to fulfil their potential,

**Hope** to be the best of examples, to work to change themselves and the world for the better, and

**Love**, reflecting God's love in unselfish love for others.

**Our vision is based on the God given virtues of:**

***FAITH, HOPE AND LOVE***

**1 Corinthians 13:13**

**Home Learning at St Alban's C.E Primary and Nursery School**

**Faith**

**Hope**

**Love**

***At St Alban's we believe that home learning adds value and support to the progress pupils make in school***

Home learning at St Alban's is based on giving our pupils a balance between:

- Making their own choices with their learning AND
- Teacher directed learning (based on prior learning and challenge needed).

We consider home learning to be a valuable element of the learning and teaching process, believing that it provides children with the opportunity to practise skills taught in class, develop independent learning skills, prepare children for work to come and begin to recognise that learning takes place beyond the classroom.

**Our school priority for home learning for 2023-2024 is to give children opportunities to revisit, practice and embed knowledge and skills taught in class previously.**

**Home Learning should never...**

- Create anxiety for children or parents
- Cause division and tension within a family
- Be linked to negative consequences in school
- Be competitive

**Parental/Carer involvement:**

We believe that parental support and involvement in home learning has a positive impact on the progress pupils make in school.

**Ways parents/carers can support their child:**

- Talk daily to your child about their school day. See questions on the school website to help guide your conversation
- Listen to and read to your child daily and encourage them to enter this into their reading record
- Practise timetables with your child daily
- Value the choices your child makes and encourage independence
- Provide somewhere quiet for your child to study away from the T.V. and other distractions
- Enjoy playing games with your child

**Faith      Hope      Love**

- Provide opportunities for real life experiences to happen: talking to each other, telling the time, watching and discussing the news, cooking, shopping – using money wisely, visiting the park, going to museums, cinema, theatre, attending community events, participating in sport, being an active member of your faith community.

**Home learning is set on a Friday and expected back by the following Wednesday.** This is so that the teachers have time to mark work thoroughly and give feedback. Any work that is submitted AFTER a Wednesday will be acknowledged, but not marked in detail. Pupils in Y5 and Y6 will be expected to complete unfinished work in lunchtime home learning club.

**Home learning is set by class teachers on Google Classroom unless an alternative agreement has been made with the class teacher.**

**The grid below** outlines what we as a school expect children to do daily, weekly and over a half term.

Daily – Consolidating and revisiting	Weekly – Google Classroom	Half termly – creative linked to curriculum
<p><b>10 mins reading</b> (child reading to adult/ adult reading to child, reading record completed)</p> <p><b>10 mins Counting/times tables practice</b>            EYFS – Number formation            Year 1 – counting in 2's, 5's and 10's            Year 2 – 2's,5' and 10's x tables            Year 3 – 4's and 8's x tables            Year 4 – up to 12's x tables and division            Year 5 - up to 12's x tables and division            Year 6 - up to 12's x tables and division</p>	<p><b>English task</b></p> <p><b>Maths task</b></p>	<p><b>Task from the home learning project grid due in the first day back after half term.</b></p>

**Review date: September 2024**

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