

St Alban's C.E Primary School



Prevent Radicalisation and Extremism Policy March 2025

Review date: March 2025

Renewal date: March 2026 unless actions require this to be sooner

Faith

Hope

Love

Our school vision



Our vision is that all our pupils should grow in:

Faith in God, or be inspired by faith, and in their own ability to fulfil their potential,

Hope to be the best of examples, to work to change themselves and the world for the better, and

Love, reflecting God's love in unselfish love for others.

Our vision is based on the God given virtues of:

FAITH, HOPE AND LOVE

1 Corinthians 13:13

Faith

Hope

Love

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Legal background

The Counter-Terrorism and Security Act 2015 places a legal responsibility on schools to prevent people being drawn into terrorism and requires that they challenge extremist ideas. This duty came into force on July 1st 2015.

Definitions

Radicalisation: the process by which a person comes to support terrorism and forms of extremism which lead to terrorism.

Extremism: active or vocal opposition to fundamental British values including but not confined to:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs.

Policies

The Prevent Duty coincides within all relevant policies at St. Alban's CE Primary School and Nursery, as each are reviewed, which include:

- Safeguarding
- Curriculum
- Teaching and Learning
- Equality
- Online-safety
- Behaviour
- Anti-bullying
- Collective worship
- Religious education

It is important to be aware that, whilst there is a lot of media coverage regarding Islamic extremism, there are other organisations, including extreme right wing groups, who can damage society and present a threat to the community. At St. Alban's we ensure that our approach to the threat of radicalisation is **balanced, calm and proportionate** and is supported by our school vision, Christian values and British values.

Training

St. Alban's CE Primary and Nursery School undertake annual online training for all staff (including Governors) and a record maintained. All new staff receive this training as part of their safeguarding induction.

Prevent Single Point of Contact (SPOC)

The single point of contact will normally be the Designated Safeguarding Lead (DSL).

The SPOC for this school is Rebecca Hughes (Headteacher and DSL), or Jayne Andrews (Deputy Headteacher and DDSL) in their absence.

If there are any concerns a member of staff should inform the SPOC and the DSL (Appendix I)

Useful contacts

<http://www.preventtragedies.co.uk>

<http://www.familiesmatter.org.uk>

The DfE Due Diligence and Counter Extremism Group have a confidential telephone helpline 020 7340 7264

prevent@camden.gov.uk or calling **020 7974 2010**

How we support our pupils and their families at St. Alban's CE Primary and Nursery School

It is important to remember that the vast majority of children, of whatever background, will not get involved in extremist action and in many cases suspicious behaviour may be a result of other problems e.g. mental health issues, relationship, family drug or alcohol problems, or just the rigours of growing up. It is important not to jump to conclusions (not least because accusations of radicalisation could push vulnerable young people into the hands of radicals). However, as general good pastoral care, staff should immediately take note and act upon any of the following:

- Discomfort about 'fitting in' (*beyond normal range*)
- Appearing distanced from their own culture or heritage
- Family tensions
- Isolation
- Low self-esteem or feelings of failure
- Lacking in empathy/poor social interaction
- Dissociation with an old group of friends and arrival of a whole lot of new friends
- Significant change in appearance and/or behaviour
- Hostile or inappropriate questions about faith and identity
- Sudden interest in religion
- Unhappiness following a move from one country to another
- Rejection of civic or community life
- Overly developed sense of grievance triggered by perceptions of racism or discrimination
- Discussion about family involvement with criminal groups and/or imprisonment
- Failure to understand the actions and motivations of others.
- Accessing of violent or extremist websites or possessing violent or extremist literature or knowing someone that has
- Contact with known extremists amongst family
- Justifying the use of violence to solve society's ills
- Knowledge of joining an extremist organisation
- If your knowledge of the family leads you to believe there is a risk

It should also be remembered that outside events, such as tensions in the local community, events in the country of origin, in the case of migrants, or major world events (such as war) can also disproportionately affect the feelings and actions of young people. All staff should be alert to these events and be ready to help young people understand them, and put them into context.

Issues and trends that the leadership team at St. Alban's monitor and assess:

1. Any significant differences in the way that different groups in the school achieve, attend and behave.
2. Are these groups separated out in any way? Why? How can we be more inclusive?
3. If one group has chosen to be isolated - why?
4. Are there any emerging patterns of behaviour?
5. Investigate why this is happening?
6. Make an action plan as a Senior Leadership team.
7. Analyse the type, rate and pattern of bullying in the school half termly.
8. Use the behaviour policy to tackle discriminatory or derogatory language?
9. We ensure robust admissions and attendance procedures?
10. Office Administrator, Headteacher and the EWS follow up regularly on attendance.
11. We involve relevant agencies where and when needed.
12. Members of the Senior Leadership team and Safeguarding Governor is trained in safer recruitment
13. All queries are followed up, before, during and after appointment.
14. Visitors are suitable checked and monitored as part of our safeguarding policy. DBS checked where necessary.
15. We have rigorous checks and processes for keeping pupils safe inside and outside the school?
16. Risk assessments are robust and effective. We use the Evolve RA tool.
17. All incidents in and outside of school are followed up and actions taken and monitored.
18. As part of our PSHE and RSE curriculum, pupils understand and respond to risk effectively on the following issues:
 - Child sexual exploitation
 - Racism
 - Sexism
 - Homophobia
 - FGM
 - Domestic violence
 - Forced marriage
 - Substance misuse
 - Gangs
 - Extremism
19. The curriculum is broad and balanced, providing a wide range of subjects and experiences.
20. Our curriculum promotes the teaching of British Values, ensuring that students are prepared to live fruitful lives in modern Britain.

21. Our Christian values are taught daily in Collective Worship and through-out the curriculum clearly in every aspect of school life?
22. Provision for the spiritual, social, moral and cultural development of every pupil is planned, tracked and documented through our curriculum.
23. Our Equality policy ensures that no-one, regardless of race, gender, sexual orientation, disability or faith, suffers discrimination.

Channel

Channel is a programme which provides support for those who are vulnerable and may be being drawn towards terrorism.

If we believe that there is a family or child at our school who could benefit from the support that Channel provides, then the Headteacher or Deputy Headteacher will refer them to the Channel Panel.

APPENDIX I –

**REPORTING CONCERNS REGARDING
RADICALISATION and EXTREMISM**

| | |
|---|--|
| Pupil Name | |
| Class | |
| Address | |
| Parents / carers names and numbers | |
| Addresses if different | |

| | |
|---------------------------|--|
| Details of concern | |
|---------------------------|--|

| | |
|---|------|
| Action taken | |
| Details of referrals including names and contact details | |
| Follow up action | |
| Signed DSL and/or SPOC | Date |
| Headteacher | Date |

