

St Alban's C.E Primary and Nursery School

British Values document

The DfE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

St Alban's C.E Primary and Nursery School, as a Church of England School, accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. Neither parents/carers nor their children need be a Christian or from any other faith group to attend this school. The school is committed to equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. As a Church school within the Diocese of London we seek to serve all.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 'Prevent Strategy' values of:

Democracy

The rule of law

Individual liberty and personal responsibility

Mutual respect

Tolerance of those of different cultures, faiths and beliefs

At St Alban's C.E Primary and Nursery School, we actively promote British values through our school ethos, agreed rules, curriculum and teaching in the following ways:

Democracy

Children across the school are involved in democratic processes where they have the opportunity to have their voices heard through a range of different means. They are as follows:

- School council representatives are elected by their peers and have a responsibility to report back to the rest of their class,
- A fair and consistent Behaviour Policy with agreed rewards and consequences,
- Annual pupil questionnaire,
- The role of pupil voice across the curriculum.

The Rule of Law

The children learn from an early age that we are all subject to the Rule of Law which applies in this country. The importance of Laws, as applicable to, the school, or the country are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. The children understand how laws are there to protect us; keeping us safe. They acknowledge their responsibility to uphold laws and understand the consequences when laws are broken.

Children are taught from an early age the rules of the school, the value and the reasons behind these rules, the responsibilities that these involve and the consequences when these are broken.

The following systems and aspects of school life address, both explicitly and implicitly, the Rule of Law.

- School positive behaviour policy is shared with all stakeholders,
- Agreed class rules which are displayed,
- Children reflect regularly on their learning during lessons,
- Children reflect regularly about their behaviour towards others in worship,
- Yearly Parent/carers questionnaires include questions which relate to behaviour, safety etc,
- Links with police community support officers and other services who support the importance of laws,
- Throughout the year, collective worship themes link to the religious law, the law of the land and school rules,
- The PSHE and RE curriculum explicitly teaches the rule of law in both the context of religious law and the law of the land,
- Other curriculum areas address the rule of law – past and present, where appropriate,
- Anti-bullying Week and online-safety day help children to understand how to behave towards each other and how to be safe.

Personal Responsibility and Individual Liberty

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We encourage the children to express and justify their opinions; exercising their rights and personal freedoms. As a school, we celebrate every individual and ensure that their voice is heard and valued.

- Regular circle time, challenging activities and e-safety lessons enable the children to listen and make informed choices,
- A range of daily after school activities are offered and the children are given the freedom to choose which they would like to attend,
- Within the school and in the community, children demonstrate a clear understanding of expectation of behaviour,
- Children take responsibilities as leaders of learning for the following areas: Anti bullying ambassadors, peer mediators, school councillors, playground friends, PE monitors, collective worship committee,
- We use spiritual values each term as a focus for our worship e.g. friendship, trust, peace, forgiveness, service, respect for the earth. Each class also has their own spiritual value which is linked to a whole school responsibility,
- Children have a choice as to what pieces of home-learning they would like to complete across the half term linked to their current learning. They also have a choice of what long term project they would like to do,
- We encourage participation in charitable events e.g. Children in Need, Red nose day, Sports Relief, The Trussell Trust Food bank Appeal and our whole school charity of the year appeal.

Mutual respect and tolerance of those of different faiths and beliefs

Mutual respect and tolerance of those of different faiths and beliefs is at the heart of our school vision mission statement. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community are encouraged to treat each other with respect. Tolerance of those of different faiths and beliefs is achieved through enhancing children's understanding of their place in a culturally diverse society.

Our multi-cultural school promotes equality for all, celebrating difference and valuing individuality in the following ways:

- The Jigsaw PSHE scheme of learning, allows planned opportunities to develop topics such as Being Me in My World, Celebrating Differences, Dreams and Goals, Healthy Me, Relationships and Changing Me. These units enable children to develop a greater understanding of themselves, those around them and across Britain. Themes covered include what represents modern Britain and how we are both similar and different,
- The school's RE scheme of learning enables the children to learn not only knowledge, but also develop an understanding of the world of religion and how beliefs impact on daily lives. This helps develop tolerance and mutual respect for religious viewpoints,
- Achievement assembly every Friday where children show respect for everyone,
- Yearly anti-bullying week and online-safety day which explore how their behaviours affect others,
- School Council,
- Leaders of learning,
- Playground friends,
- Peer mediators,
- Annual International food hall,
- Celebration of festivals throughout the year e.g. Diwali, Eid, Easter, Christmas
- Use of a variety of Faith Stories in our collective worship,
- Reflection opportunities in worship,
- Visits to places of worship.

See appendix for school provision.