

St Alban's CE Primary School
Sport Premium Provision
Impact document 2024-
2025

Details with regard to funding

Total amount allocated for 2024/25	£16,960
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£16,960

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All impact data, sustainability and next steps can be found on the DFE expenditure return.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</p> <p>Please see note above</p>	<p>38% of pupils in year 6 can swim 25 metres</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>69% of pupils in year 6 can use a range of strokes effectively.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>69% of pupils in year 6 can perform safe self-rescues.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-2025		Total fund allocated: £16,960		Date Updated: July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Magic Breakfast to fund Breakfast club, therefore allowing all children the opportunity to attend breakfast club, encouraging more children to get involved in the free morning sports clubs.</p> <p>Morning, playtime and lunchtime playground rota introduced and run by a member of staff on duty to ensure all children in KS2 have structure games activities available to them every day.</p> <p>Sports Coach to run free morning clubs 5 days a week and 4 lunch times a week (KS1 and KS2) to increase the number of children participating in at least 30 minutes of physical activity every day.</p> <p>Ensuring our playground activities/sports are inclusive</p>		<p>Purchased Magic Breakfast. TA runs breakfast club.</p> <p>Head of School supports new Subject Lead to ensure high quality provision of PE in the school to raise standards.</p> <p>Specialised sports coach hired and sports chosen by pupil voice. PE subject lead monitors and organizes. Target disadvantaged pupils, non-engagers and bottom 20%</p> <p>Sports Coach incorporates a focused girl's football session one lunchtime a week to raise the profile and inclusivity across the school.</p>		<p>£14,876.11</p>	
				<p>Lunchtime sports clubs provided structured PE sessions that improves skills and self-confidence.</p> <p>Positive impact on playground behaviours.</p> <p>Children wanting to participate in organised competitions within the borough.</p> <p>Specialised coaches for Cricket and athletics have helped to develop a wider range of engagement for different activities.</p>	
				<p>Sustainability and suggested next steps:</p> <p>As in KP5, our lunchtime sessions will continue with a sports coach. We will allocate different sessions available for children throughout the week.</p> <p>Use the allocated sessions to practise for inter-school competitions such as tag rugby festival and KS2 athletics.</p> <p>Promote and give more opportunities to attend SEND inclusive sports events.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE and sporting activities to be displayed on newsletter and website. Each class to have PE leaders responsible for setting up playground equipment as per rota, equipment for lessons and support sports day events To maintain outcomes for Healthy Schools Silver	Weekly newsletter and website to highlight any sporting events. Each class to have two PE leads, one who is actively involved in PE and target students who do not always take up PE opportunities Continue to work with Camden Healthy Schools	£0	Children now having engagement and opportunity for pupil voice for activities that interest them.	Provide intense swimming opportunities for Y6 to meet end of KS2 national requirements. Use pupil voice for activities during morning break and those that do not wish to play competitive games with coach.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All staff to increase confidence in teaching, knowledge and skills of all staff in PE.</p> <p>Highlight and deepen skills within dance and/or gymnastics for PE</p> <p>PE Lead to attend Camden Network meetings regularly with a clear focus on each topic.</p>	<p>PE lead to support planning and teaching of PE in all year groups.</p> <p>Camden Dance Teacher to co-teach with teachers to build confidence and subject knowledge</p> <p>Planning of whole school PE curriculum map and models lessons for teachers and supports up levelling of skills.</p> <p>PE lead to work with Head of School on raising standards plan for curriculum development.</p> <p>PE lead to work with class teachers to support differentiation for vulnerable groups, bottom 20% and high attainers.</p> <p>Coram's Fields to co-teach with KS2 Teachers for gymnastics.</p>	<p>£1,918.80</p>	<p>Teachers to feel confident delivering lessons and have been able to co-deliver PE lessons with specialised coaches.</p> <p>Monitoring to show that outcomes for PE are in line with core subjects.</p> <p>Children begin to understand that physical activities contain a broad scope.</p> <p>Children felt confident to perform to peers during the unit of dance as well as after school club.</p> <p>PE Lead's knowledge and understanding of whole school improvement has strengthened.</p>	<p>Our specialist coaches to continue to facilitate lessons.</p> <p>Emphasise on teachers' pedagogy for PE and Dance across the school.</p> <p>PE curriculum amended to build on this year's teaching and learning.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Use pupil voice and subject leader knowledge to offer a wide range of activities both within and outside the curriculum in order to get more students involved. Subject lead to focus on children who do not actively access sporting opportunities and encourage them to participate.</p> <p>Increased and consistent participation in morning and afterschool sports clubs.</p> <p>Ensure all children have access to equipment/resources at playtimes and within lessons.</p>	<p>Pupil voice surveys lead by PE Leads in classes May 2024 to inform provision for 2025.</p> <p>Provide children with as many opportunities to attend CSSA events.</p> <p>Morning coaches to base morning clubs on pupil interest.</p> <p>Encourage parents to contact school to highlight sporting activities outside of school.</p>	£165.09	<p>Pupil voice was used to impact provision for morning clubs, a mixed football at lunch and sport ASC.</p> <p>More children engaged with</p>	<p>Children will vote each term for their after-school provision to encourage interest and uptake in attendance.</p> <p>Specialist coaches will be bought in for areas of whole school improvement i.e. dance and gymnastics.</p> <p>PE Lead to enquire about hosting Sports Week/whole school enrichment days to encourage different physical activity.</p> <p>PE Lead to audit school equipment.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Clubs tailored to meet students interests and linked with CSSA and School Game competitions to increase participation and success.</p> <p>Engage more children in sporting activities.</p> <p>Game situations built into all games lessons.</p> <p>Target to raise the profile for SEND and inclusive sport.</p>	<p>PE lead to encourage children to participate in competitions and morning clubs, especially children who are GD and not meeting expectations.</p> <p>Learning support teacher to accompany children on sporting competitions organized by the PE lead.</p>	£0	<p>A wide variety of children have the experience of participating in competitive sport.</p> <p>Girls football team created to enter a tournament in March 2025. They are now showing enthusiasm to be active at lunchtimes and compete in interschool competitions.</p> <p>SEND children attended inclusive sports days organised by CSSA including gymnastics and athletics.</p>	<p>KS2 girls will have their own allocated days to play football with the sports coach.</p> <p>PE Lead to organise more informal and local competitions during the school day.</p> <p>Intense swimming week for SEND pupils in summer term.</p> <p>Continue to participate in CSSA events</p>

Signed off by	
Head of School:	
Date:	
Subject Leader:	Brian Somerville
Date:	July 2025
Governor:	
Date:	